

## Daily report 2

Every morning we 'take the cab' to Maison des Sourds.

We try to be early, before 9 o'clock, then we have enough time to copy the material and answer questions people have.



Our taxi.



The visit of the provincial principal.

Every now and then visitors come to take a look what we are doing. That is a custom here, we do not find it troublesome. Today the provincial principal came for a visit. Every one was impressed.

First the lessons were theoretical material, but now we start the first practical lesson of visualization. A group of students were told to perform a lesson to 8 deaf children in the experimental class. The children are from 6 till 14 years old, because this will be the situation in the schools in the region. The students will have the experience what the possibilities can be for teaching children with different ages and levels.



A picturestory.



Explanation in sign language



To fold a little boat, that is very hard.



The students had to explain, with the help of pictograms, how to fold a little boat from a piece of paper. The children liked doing it, but the students thought it was rather hard to do.



Other students had to play the game Ludo, but they had to communicate only in Sign Language. When they had finished the game, they had to put the rules on paper, but in pictograms, so the children can understand them.

This week the subjects were:

How do you organize your class?

Make sure the children are well placed.

Every child needs a place for his/her school things.

We spend time to discuss the development of a deaf child, the theory, history and knowledge behind Sign Language and visualisation by making use of objects and pictograms, how to make pictograms and how to use them, photo material and drawings (sketches) and body language, the forms of deafness, the causes of deafness and the consequences of deafness.

At the end of the week (that is on Thursday here) we submitted the students 20 questions and discussed the answers.

In the lessons there is a lot of fun and there is a lot of cooperation.

We look forward to the next week.

Khalifa, the interpreter Sign Language, and Arlette, the interpreter French, and myself work well together. It is a good combination. we complement each other and support each other, so the students will have as much profit as possible of the lessons.

And in between I try to solve small and bigger problems in the organization, supported by Sanggott en Mr. N'Gam. With the three of us we are a good team.

Warm greetings from Nouakchott

Wiljo Woodi Oosterom